## Coping Skills in a Multigenerational Workforce

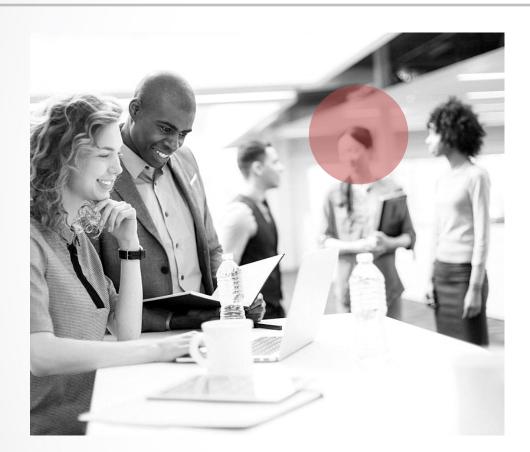
Dr. William Howatt

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## The challenge for people leaders



- 1 in 5 Canadians will experience a mental illness in their lifetime
- One of the root problems of mental illness is the fact that those with an illness are not disclosing their issue
- 1/3 get treatment



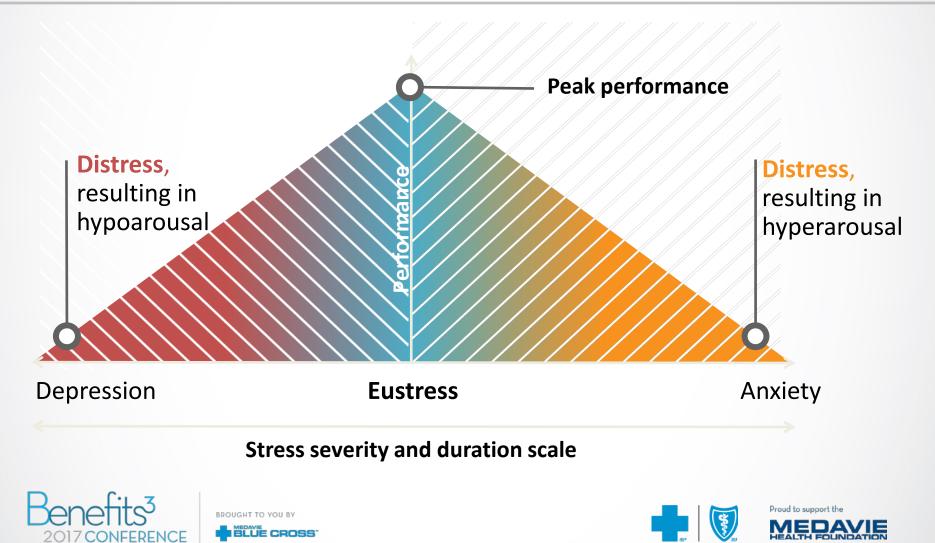




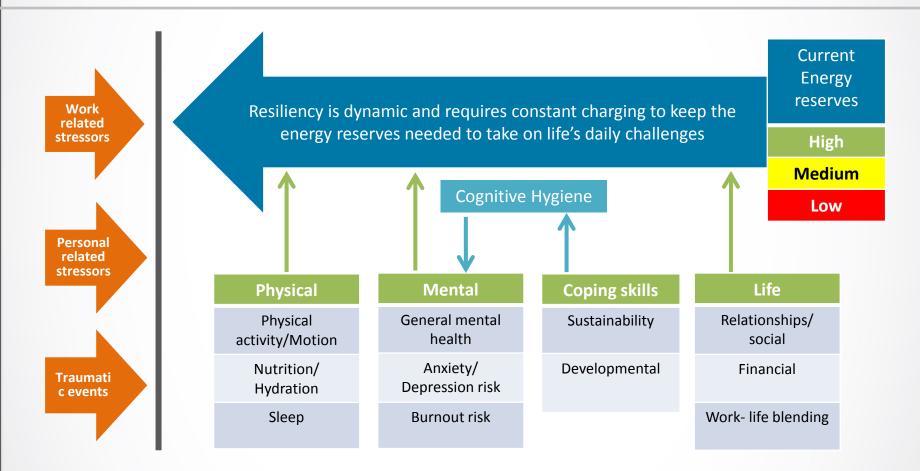


## Stress is not all bad

#### It is when it moves from eustress to distress



# The link between total health, coping skills and maturing resiliency



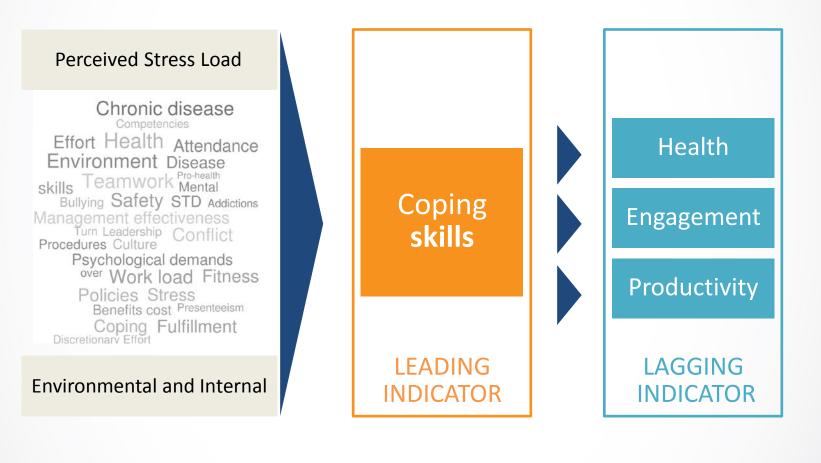








# How coping skills can help in predicting outcomes











# Exploring how to curb the slippery slope from health to mental illness











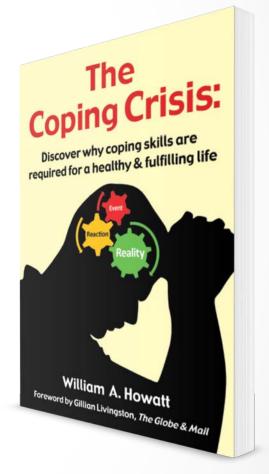
### The Case of Sam

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Sam is struggling to cope with job stress in his current role and work demands. He thinks he is trapped with no options.		He drastically increased his body fat. At age 39 he was put on hypertension medication.		At age 43 he was put on medication for clinical depression.
AGE	34	39	42	
Ae developed the habit of over-eating at night to feel better (e.g., hips, ice cream, pop, and fast foods). His lifestyle choice after work was dominated by watching TV at night and snacking. He has no structured pro-health habit (e.g., exercise, hobbies or outlets).	This unhealth coping betwo 34 and 39 pu pounds on h body frame of period of 30	een age t 60 is 5'8" over a	а Тур	he became e 1 diabetic onset).

# Recommended steps to coping skills

- The Coping Crisis and psychosocial factors
- How many Sam's are out there today who are not aware of how their micro decisions and choices are shaping their health?











### Sustainability Coping Micro Skills for Employees



#### Such as:

- How to clean out your negative thoughts
- Learn to calm your stressed mind with visualization
- How to boost your confidence at work with good thoughts

www.theglobeandmail.com/report-on-business/careers/workplace-award/









## Coping skills are a trainable skill

#### Pathway to Coping Evidence based online course



#### Benefits of the course to employers:

- Provides a supportive social environment encouraging employees to seek help
- Creates an engaged workforce that is motivated to succeed
- Reduces absenteeism and turnover rates
- Builds positive employee/employer relationships where employees want to come to work
- Enhances both the psychological and physical health of your employees, which will lead to higher employee job satisfaction and increased productivity

#### Benefits of the course to individuals:

- Develop new, more adaptive ways of coping
- Find peace
- Get ahead personally and professionally
- Improve relationships

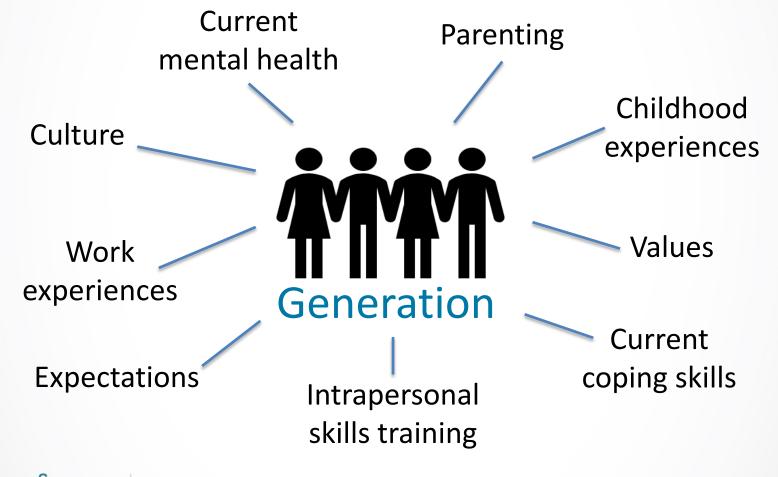








## What impacts how a person copes ?











## Generations – 2017 benchmark

- **2%** *Traditionalists*/Silent Generation/Matures 1925 1945 65+
- **29% Baby Boomers** 50+ 1946 1964
- **33%** *GenX*/Baby Busters/13<sup>th</sup> Generation 35 to 50 1965 1981
- 35% *Millennials*/Generation Y/Nexus *folks born in 1982 are now 35* 1982 - 2000 (Howe and Strauss authors of <u>Generations</u> – definition suggests period starts around 1982)

#### 1% Nexters/Z

2000 – present – generally accepted as the post millennial generation – many have today feelings of unsettlement and insecurity growing up in the Great Recession









## Veteran/Traditionalist Work Values

- Loyalty
- Persistence
- Hard Working
- Wisdom and experience over technical knowledge
- Authoritarian

#### Tips for supporting coping:

- Taught to deal with things alone
- Important to normalize and educate it is OK to ask for help
- Disciplined learners once under the understand









## Veteran/Traditionalist Work Values

### • Barriers

- Veterans of the workplace
- Provide a wealth of knowledge, but do not usually share this unless they are asked to
- Struggle with digitalization
- Coping Tips
  - Encourage cross-generational mentorship
  - Provide Flexible Options
  - Provide avenues for education around new technology and communication platforms









## **Baby Boomer Work Values**

- Politically sensitive
- Workaholic
- Acceptance of stress
- Team-oriented
- Importance of title/status symbols
- Demanding of respect and sacrifice from subordinates Follow protocol
- Uncomfortable with conflict

#### Tips for supporting coping:

- Motivated do a good job and to be viewed as being effective in assigned role.
- Have a hard time admitting to self when having a hard time coping (e.g., fearful of stigma). As a result under stress may rationalize until it is too late.
- Senior leaderships opinion matters. As a result this can result in becoming overly task -orientated or distraction -orientated.









## **Baby Boomer Work Values**

- Barriers
  - Struggle to admit when stress and potential burnout become issues
  - Workaholic, believe hard work and sacrifice are the price to pay for success
  - Demand respect, struggle to understand younger generations
- Coping Tips
  - Create workplace environments, which address mental health stigmas
  - Be flexible and willing to compromise, push Boomers to adjust their expectations
  - Encourage healthy responses to stress, such as reading, meditation or counselling









## **GenX Work Values**

- Confident
- Independent
- Challenge the status quo
- Sacrifice personal life for advancement
- Dependent on close supervision
- Dedicated to goal achievement
- Desire for job security
- Insecure
- Desire to be recognized

#### **Tips for supporting coping:**

- Constantly worried about making mistakes and rejection re-assurance and access to decision makers is helpful to lower unwarranted stress.
- Coaching is excellent to teach and support this group to understand the link between their actions, goal and success
- Motivated by job security before their health motivated to work and can be somewhat structured. Promoting and facilitating total health is a positive to preserve this group.







## **GenX Work Values**

- Barriers
  - Struggle with conflict resolution and office politics
  - Struggle with balancing work and family, sacrificing personal life for work
  - Crave recognition and security, often struggling with career development
- Coping Tips
  - Create a coaching environment, where supportive relationships can flourish and grow
  - Encourage continuous learning and skill development
  - Promote and discuss flexible options and working alternatives



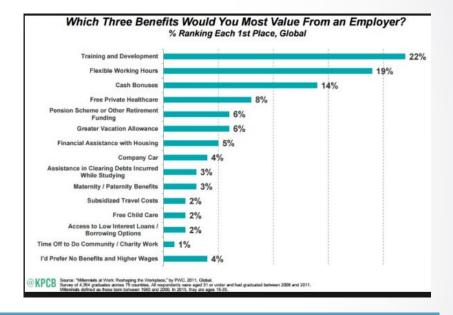






## **Millennial Work Values**

- Expect feedback
- Wants options and choices
- Think digital
- Independence and autonomy
- Challenge seeking
- Impatient
- Entrepreneurial
- Want to be led
- Often distrust of hierarchy and authority
- Continuous development of skills
- Gaps in loyalty/unwillingness to commit
- Work-life balance



#### Tips for supporting coping:

- Motivated to learn to develop their skills put online & make interactive
- Ensure instructions are clear and the steps are understood for any task. Keep in mind mobile is their primary internet medium.
- Technology verse words in person. Feedback matters and actions mean a great deal. They are good at a lot of things but coping with stress.









## Millennial Work Values

#### • Barriers

- Raised in a child-centric time, shaped by parental excess, resulting in a need for immediate input, feedback and direction
- Demanding and confident Generation, with a distrust of authority and a desire to be independent
- Shaped by computers and dramatic technological advances
- Higher levels of mental illness
- Coping Tips
  - Go digital
  - Provide instructions and expectations to allow for clear pathways to success and achievement
  - Create time and space to address and cope with mental illness, including physical activity, yoga and meditation







## Are generations really that different?

**Everyone wants respect**, however, each generation do not clearly define the same way.

**Leaders must be trustworthy.** Different generations do not have notably different expectations of their leaders. Trust matters across all generations.

**Nobody likes change**. The stereotype is that older people resist change while younger people embrace it. All generation have people who struggle with change.

www.amanet.org/training/articles/The-Myth-of-Generational-Differences-in-the-Workplace.aspx









# Are generations that really different? (cont'd)

**Loyalty depends on context.** It is said that younger generations are not as loyal to their organizations as older workers. The fact is the amount of time a worker puts in each day has more to do with his or her **level** in the organization than age. The higher the level, the more hours worked.

**Everyone wants to learn**. Learning and development were among the issues brought up most frequently by people of all generations. All generations want to ensure they have the training to do their job well.

**Everyone likes feedback.** All generations wants to know how they are doing and to learn how they can do better.

www.amanet.org/training/articles/The-Myth-of-Generational-Differences-in-the-Workplace.aspx









# Factors that support generations difference and coping

#### **Company culture**

• Focus on the entire workforce needs.

#### **Communications styles**

 Discuss openly communications preferences, use of meetings, text, email, phone and honor each others style.

#### **Generational stereotypes**

• Commit to stop hallucinating and judging people by the generation they were born in. There are some lessons but we need to stop generalizing.

#### **Cultural expectations**

 Move away from one rule fits all. The number of hours may not equal high quality and committed work, life balance is good for people, technology is evidence the world is changing.









### Who are the one out of five? Six part series available - Every Wed until May 8th



 The motivation behind this award is to give employees and their organizations a unique perspective on the total health: physical, mental, work and life.

#### www.employeerecommended.com









# Coping skills support tip for all generations

### Remember the Golden Rule? "Treat others as you would like to be treated."

### Change it to the Platinum Rule "Treat others as <u>they</u> would like to be treated"









# Thank you!

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